

Connection

In this Issue ...



Spotlight on Career Services 3



United Way Campaign Kicks Off 5



Twenty20 Participants Meet Mentors 7



CRJ Program Named in Honor of Henry Harrison 8

Anderson Quickjobs Development Center Dedication is October 11

A dedication ceremony for the Anderson QuickJobs Development Center will be held Friday, October 11, at 10:30 a.m. Located across from the College’s Anderson Campus, the QuickJobs Development Center will help Tri-County to meet the goals of employers and to provide the necessary training to build a strong, viable workforce serving Anderson County, said John Lummus, vice president for economic and institutional advancement.



Anderson QuickJobs Development Center

“This Center will be key to the economic development of this region,” said John.

The SC Works Center Anderson is housed at the QuickJobs Development Center. This new partnership closely connects the services provided by both the SC Works Center and the College, which is a benefit to citizens who need employability skills and job training.

The 5,847-square-foot-building houses classrooms and a large space for labs.

The facility is funded by a \$500,000 grant from the Appalachian Regional Commission through the S.C. Department of Commerce. The QuickJobs Development Center is operated by the College, and instructors from the Corporate and Community Education Division will teach QuickJobs training courses, such as American Heart Association Certification, Law Enforcement and Private Security programs, Office and Medical Office Skills Certifications, CDL Class A and B (Truck Driver Training), Chemical Industry Training, Heavy Equipment Operator Training (sponsored by Blanchard Machinery), South Carolina Manufacturing Certified, WorkKeys Testing, and more. In addition, the Center will offer customized training for area businesses and industries.

This is the College’s third QuickJobs Development Center. Others are located at the Oconee Campus at the Hamilton Career Center and at the College’s Easley Campus.

“Many times we ask ourselves how we can make life better for folks in our communities. This is one of those examples,” Dr. Booth said in his remarks at the groundbreaking.

He said the facility would take the pressure off of the College’s Anderson Campus located across the street on Michelin Boulevard. “With these job training and skills enhancement classes here, we’ll have more seats for our college-level classes. It’s a good opportunity for everybody,” he said.

UPCOMING EVENTS

Benefits FairOctober 3
Blessing of the Animals.....October 5
Anderson QuickJobs
Dedication October 11
Fall Break.....October 21-22
Blood Drive October 29
Faculty/Staff Meeting October 30

Check the College Activities Calendar in eTC for additional activities and events.

Connection

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Mailing Address (All Campuses)

P. O. Box 587, Pendleton, SC 29670

Pendleton Campus

7900 Highway 76, Pendleton, SC

Anderson Campus

511 Michelin Blvd., Anderson, SC

Easley Campus

1774 Powdersville Rd., Easley, SC

Oconee Campus

Hamilton Career Center

100 Vocational Dr., Seneca, SC

Main Number: (864) 646-8361

Toll-free (864 area code): 1-866-269-5677

TDD/Voice: 1-800-735-2905

Website: www.tctc.edu



Tri-County Technical College does not discriminate in admission or employment on the basis of race, color, religion, sex, qualifying disability, veteran's status, or national origin.

Connecting

Why are our mission, vision, and values statements so important? They define who we are and why we are here, not only for the people we serve in

the community, but also for each other as employees of Tri-County Technical College. These statements set the stage for developing a strategic plan focused on fulfilling our mission and achieving our vision using core behaviors and guiding principles that serve as the foundation for all of our actions. They bind us together in common purpose and help us to not lose sight of what is important when dealing with the day-to-day business of the College.

Work is underway to develop new mission, vision, and values statements for the College, a process that began more than a year ago when many of you participated in workshops to craft the core elements of these statements. The project had to be tabled due to the timing of various SACS activities, but now we are back on task and hope to have the project finished by December.

The resurgence of this effort dovetails perfectly with our student success agenda and our current effort to define the "TCTC Transformative Student Experience" as part of our strategic plan.

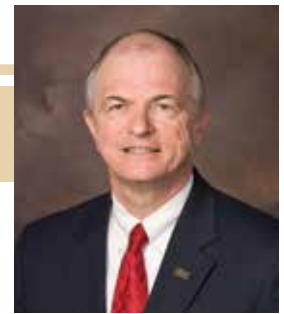
Over the years, the Tri-County experience has transformed the lives of many students. As I travel around in our three-county service area, I regularly run into former students who share their stories with me. Many of these stories focus on the powerful impact Tri-County had on their lives and how they were forever changed by the experience.

Our challenge now is to intentionally create and sustain an environment that supports this type of transformative change for all students and to make it a part of our culture. I am a member of a project team that was formed to address this topic, and our first step is to clearly define the qualities of the transformational student experience at Tri-County. We determined the best approach would be to gather information from you, our employees, about experiences that had a transformational impact on your lives. We want to hear your stories and learn what makes these experiences stand out. What did you think or feel at the time? What did you do as a result of these experiences? What was the environment like? We are asking the same questions of students and alumni.

Listening to your stories will help us to pinpoint common themes that can be used in defining and creating a vision for the TCTC transformational experience, identifying the values and behaviors that support the experience, and developing strategies to deliver on this promise.

Once these conversations have been completed and the transformative experience is clearly defined, we will use this information in refining our institutional values as we complete the process of updating our mission, vision, and values statements.

By now you have probably received an e-mail requesting an interview for this purpose. Please set aside time to be a part of this effort. The steps we take now to define the transformative student experience and create an environment that makes this experience possible for *all* students will better position us to achieve our ten-year vision -- "Transforming Lives...Shaping the Community."



Dr. Ronnie L. Booth
President

Ronnie L. Booth, Ph.D.
President



Spotlight on Career Services

The Career Services Office, which consists of Director Glenn Hellenga, Career Counselor Lynn Smith, and Job Placement Coordinator Cheryl Garrison, provides a wide range of services to assist students and employers in meeting their employment needs. It offers current and prospective students assistance in career planning, as well as a variety of services and resources, including personalized career counseling; goal setting; career resources; current job listings and information on local/regional employers; and workshops and seminars that assist with career planning, exploration, and assessment.

The office operates on a walk-in and appointment basis.

“If a student is undecided about a major, he or she is referred to us. It is during this discussion that we talk about why they are here, their experience, and their education. We also talk about forming a plan that outlines where they want to go and what it takes to get there,” said Glenn.

“They often need help refining their goals. People spend more time researching a car to purchase than researching a career you will have for 40 years,” said Lynn. “It’s relatively easy to exchange a new car but not as easy to exchange a career.”

“We help students to determine if their goals are realistic by asking questions related to their personality, interests, and values,” said Cheryl. “It is often helpful if students shadow someone in their field of interest.”

The Career Services office, established in 1978 as a Career Center, was the second in the State’s Technical College System. Lynn noted that over the years, career counseling methods have changed, but she says the bottom line is “having a one-on-one conversation with a counselor to help navigate the process is very helpful.”

All three work with students on presenting themselves to employers both on paper and in person, always stressing that soft skills are just as important as the technical skills. “Many students in technical majors believe the technical skills are all they need. That’s not true. We try to prepare the students holistically and work with them to prepare resumes and cover letters, in addition to conducting mock interviews,” said Cheryl.

The office recently participated in an orientation for new students in the Industrial Electronics Technology program. Company representatives from Schneider Electric and Bosch spoke about the companies’ co-op programs, career opportunities, and job expectations once on the job. “It was a good opportunity for students to learn that everything they do in



Glenn Hellenga, Lynn Smith, and Cheryl Garrison

college matters from day one,” said Cheryl.

Work-based learning experiences range from co-ops and internship to technical scholars programs. Tri-County’s cooperative education program is designed to help meet the needs of local industries in their search for highly skilled employees. The co-op experience blends classroom studies with real-world experience.

Cheryl spends much of her time recruiting students and companies for cooperative education experiences.

“When I came to this office last year, there were five co-op companies—now there are 23,” said Cheryl. “My goal is to get 100 students in the co-op program at the College because it is mutually beneficial for the company and the students. It helps to connect them to industry, and it’s an opportunity to earn and learn at the same time, to build a résumé and to get hands-on training in their fields of study. It’s a great way to learn the ropes at the company and to see if you are a good fit. By the time they graduate, they are work ready.”

“The Career Services office is an important resource for all students because if they are in the correct major, they are more likely to stay in college,” said Lynn.

“It’s easier to be successful if you have a goal – knowing where you want to go and how to get there,” said Glenn.

SPOTLIGHT is a regular feature of CONNECTION that highlights College instructional programs, activities, and support services. Surveys show that our own faculty and staff play a significant role in influencing potential students to apply to the College. We’re all ambassadors – so stay informed and keep doing a great job spreading the word that Tri-County is a great place to learn and grow!

Our College Family

excellence through service

Dr. Kate Williams, psychology instructor in the Social Sciences department, is the author of a recently published article in the Journal of Business and Psychology entitled "Legal Risk in Selection: An Analysis of Processes and Tools."

Dr. Brian Swords has joined Leadership South Carolina's Class of 2014. Leadership South Carolina is the State's oldest and most recognized leadership development program. Brian joins more than 1,350 Leadership South Carolina members who have participated in the nine-month program addressing current and critical issues facing South Carolina.

Leadership South Carolina accepts approximately 50 participants a year who demonstrate commitment to their community and strive to reach a higher level of service to the Palmetto State.

Congratulations to Comprehensive Studies Department Head **Jennifer Hulehan**, who had her proposal accepted for the South Carolina Association for Developmental Education conference. Her workshop session is titled "Community College Exams and Papers: Is Studying All Night Worth It?"

PERSONAL NOTES

Congratulations to **Bethany Wiley** and her husband, Sam, on the birth of their son, Jack Kennedy Wiley, born August 26.

in transition

ARTS AND SCIENCE DIVISION

The Arts and Sciences Division welcomes several new faculty members this semester.

Lara Wrightson is our new Social Sciences faculty member. Since 2006, she has been an adjunct for the Division, in addition to serving as the Librarian for the Hall County Library in Gainesville, Georgia, since 2008. She worked as a Political



Dr. Kate Williams



Jennifer Hulehan



Lara Wrightson

Science adjunct instructor for Clemson University from 2006 – 2009 and for Gainesville College from 2007 – 2010. Lara holds a B.A. in Political Science from Mars Hill College, an M.A. in Political Science from Appalachian State University, and an MLIS in Library and Information Studies from the University of Alabama. She and her husband, Josh, live in Anderson.



Spencer Heringa

Spencer Heringa is a new Science Department faculty member. He earned a B.S. in from James Madison University and an M.S. in Microbiology from Clemson University, where he was a Research Assistant in the Microbiology Department for three years. Spencer resides in Pendleton.



Dr. Renet Bender

Dr. Renet Bender is a new Mathematics instructor. For the past year she has been an adjunct Mathematics instructor for the College, as well as serving as President (since 1996) of The Teacher's Workshop that provides professional development opportunities for educators. Prior to that, she was President and Owner/Manager of Georgia Flight Academy at Ben Epps Airport in Athens, Georgia. In addition, Renet has worked as an instructor in the Computer Science Departments at Clemson University and the University of Georgia and as an Associate Professor in the Department of Mathematics at Truett-McConnell College in Georgia.

She earned a B.S. in Medical Technology and an M.S. in Systems Science (Computer Science) from Louisiana State University and a Ph.D. in Mathematics from the University of Georgia.

Renet has authored two books, Violence Prevention and Reduction in Schools, published in 1999, and Computer Usage in Special Education Classes in 1996. Other publications include a chapter on computer methods in Special Education Desk Reference and a peer reviewed journal article published in AMS/IP Students in Advanced Mathematics. Renet and her husband, William, live in Toccoa, Georgia.

BUSINESS AFFAIRS DIVISION

Jonathan Finch is our new Director of Campus Safety. He has a decade of law enforcement experience, including working as a Police Officer in North Carolina for the cities of Cary, Hickory and Raleigh, and in public safety at North Carolina State University. Before working in law enforcement, Jonathan served in the Marine Corp from 1999 – 2003. He holds a B.S. in Emergency and Disaster Management from Western Carolina University.

TCTC United Way Campaign Kicks Off!

It's time to kick off this year's TCTC United Way campaign! This year's campaign is co-chaired by Emily Danuser and Greg Toney.

With the help and generous support of TCTC employees, the United Way of Anderson County funds 32 programs through twenty-eight agencies, and collaborative programs such as helping children and youth achieve their potential through education; promoting financial stability and independence; and encouraging healthy lifestyles and environments.

Pledge cards will be available in your mailboxes beginning October 1. They should be returned no later than October 18. Your generous donation can be made by a one-time pledge or through monthly payroll deduction. Each person making a payroll deduction pledge of \$10 or more a month will be entered into a drawing for a reserved parking space!

Your United Way pledge also can be designated to the agency or United Way organization of your choice.

For more information on the campaign or how your United Way dollars are used, contact: Emily Danuser (edanuser@tctc.edu) or Greg Toney (gtoney@tctc.edu).



Jonathan Finch

Andrew Heaton

He and his wife, Susan, are in the process of moving to the area. They have three children, Aidan, 7; Liam, 3, and Levi, five months.

Andrew Heaton joined the Campus Safety team as a Campus Safety Officer. He spent 10 years working as an officer with the Anderson Police Department. He attended Anderson College and Tri-County. He and his wife, Tracie, live in Anderson.

INSTRUCTIONAL SUPPORT

Dr. Amoena Norcross is our new Learning Communities Coordinator and is working as part of the College's ongoing Title III project, Learning through Community and Connections. As a full-time English faculty member for the past 20 years, Amoena brings to this position extensive experience in developing and teaching learning communities, which will help us not only fulfill our grant objectives but also to grow our learning community offerings beyond the grant period. Her office is now located in the Instructional Support office suite in Ruby Hicks Hall.

ECONOMIC AND INSTITUTIONAL ADVANCEMENT

Courtney White has transitioned into the Director of Development position in the Institutional Advancement Division, while **Mary Johnston** added alumni relations to her duties as Executive Assistant to John Lummus, vice president for economic and institutional advancement.

Catherine Vinson left the College to pursue other opportunities. We wish her well in her new endeavors.

Blessing of the Animals Set for October 5

Our own Rev. Mr. Barry Phillips will be blessing animals in the garden of Halbert Hall on the Pendleton Campus October 5 from 10-11:30 a.m. The blessing will start at 10 a.m., followed by individual blessings. Everyone is welcome to bring his or her animal to be blessed. We ask that all cats and exotics be in carriers and all dogs be leashed. Thanks for your continued support of the Veterinary Technology Department. If you have questions and/or concerns please contact Dr. Champion at (864) 646-1357 or Ashley Brady (864) 646-1547.



Cathy Strasser,

CGFO, sent this note of appreciation:

"I want to thank

Kultida Dunagin and the

Library staff for showing me how to use the TCTC online library. This was very helpful in doing research papers after hours and on a holiday weekend. The online library has much to offer everyone once you know how to access and use the Library tools."

If you wish to thank someone publicly, share personal news, brag about a recent accomplishment in your unit, or any other highlight, send it in for our "Brag & Share" column. E-mail your submission (65 words or less) with "Brag & Share" in the subject line to Lisa Garrett at lgarrett@tctc.edu.

Mike Mansuetti to Be Annual Report Speaker

Bosch President Mike Mansuetti will be back in the Upstate this fall to deliver the keynote speech at our November 5 Annual Report luncheon.



Many of you know Mr. Mansuetti, who was Senior Vice President, Technical Plant Manager, at Bosch's Anderson facility. Beginning in 2009, Mr. Mansuetti served as Senior Vice President of the Fuel Injection Business Unit in the Gasoline Systems Division in Schwieberdigen, Germany.

He became president of Robert Bosch LLC, effective July 1, 2012. In this position, he works closely with the business units and sales organizations to guide the regional growth strategy with a focus on cross-divisional business opportunities and new business areas.

Since joining Bosch in 1988, he has held a variety of positions with increasing responsibility in engineering, manufacturing, and management in the U.S. and Germany. He earned a bachelor's degree in Mechanical Engineering from Clemson University.

For 25 years, the Robert Bosch Corporation in Anderson has partnered with the College in a variety of ways, all devoted to enhancing educational opportunities.

The company completed a \$30,000 pledge to support the Robert Bosch Corporation Technology Endowment. This year the company implemented a Scholars Program with our evening students in their last semester. The program helps students to adapt to the workplace more quickly by getting hands-on experience in various areas of the manufacturing process.

Students Get Connected at Campuses

Get Connected, the College's first fall semester event, was held at our Pendleton, Anderson, and Easley Campuses. Students were invited to come out and enjoy free pizza, drinks, and freebies. It was a great time to meet other students, check out student clubs/organizations, and more.

English instructor **Todd Crisp-Simons**, left, talks with **Brianna Caldwell**, of Clemson and an associate degree Nursing major about the Learning Beyond Communities program. Also pictured are **Bennett Hall**, of Seneca, an associate in Science major; seen talking with **Alex Eaton**, humanities instructor.



Anderson Campus students enjoyed learning about College clubs and activities at their campus "Get Connected" event held September 4. Here, **Dr. Booth** chats with students about their programs of study and future career plans.

Transitions: From Classroom to Community

During the 2012-13 school year, the Humanities Department completed 116 hours of community service – far exceeding their goal of 50 hours. Organizations served include The Girl Scouts of America, Meals on Wheels, Town of Pendleton and City of Clemson, Anderson Interfaith Ministries, Concerned Citizens for Animals, Whitehall and Westside Elementary Schools, and the Elks Club, to name a few.



Humanities Department pictured from left to right, front row: **Marisa Shook**, **Alex Eaton**, **Timeko McFadden**, **Dr. Della Vanhuss**, **Trini Tumlin**, **Sheri Dickson**, and **Corey Evans** and back row, left to right, **Jeff Christmas**, **Tom Hiebel**, and **Dr. Chad Gregory**.



Pictured from left to right at the The Oyster Roast for Meals on Wheels are **Corey Evans**, **Maria Francisco-Monteso**, **Marisa Shook**, **Dr. Della Vanhuss**, and in back, **Dr. Chad Gregory**.

Twenty20 Participants Meet Their Mentors



The Twenty20 pilot coaches are pictured from left: **Stephanie Winkler, Jackie Blakley, Amanda Blanton, Tim Bowen, Glenn Hellenga, Dennis Lee, and Dr. Brian Swords**. Not pictured are Shan Smith, Kevin Steele, and Jeff Christmas. Glenn and Stephanie also are serving as Coordinators of the pilot program.

The new Twenty20 mentoring and personal relationship-building program kicked off this fall with a presentation by motivational speaker, author, and businessman Steve Edwards, of Seneca.

Following the presentation, the participants headed to the Café for a barbecue lunch with their faculty/staff mentors.

Twenty members of Tri-County's faculty and staff will each serve as Twenty20 coaches for twenty students to improve student retention and success. This initiative will support the institutional goal of increasing student retention. The pilot program this fall has 10 coaches teamed with 20 students each.

Twenty20 coaches will serve as a coach, support system, and friendly face for their students. Coaches also will act as a conduit to services and success. The program will encourage building relationships and fostering a more cordial atmosphere for faculty/staff and students so that students feel comfortable asking for help.

"Having a mentor makes a huge difference," said Dr. Booth. "Many of mine are former teachers and employers at places I've worked. Having somebody help you is a good thing."



Dean of Student Development **Dan Holland**, left, and guess speaker **Steve Edwards**, third from left, get to know participants.

Executive Staff Updates

- College Mission, Vision, and Values:** Work has resumed on the development of new mission, vision and values statements for the College, a process that began more than a year ago when employees participated in workshops to craft the core elements of these statements. The project was tabled due to the timing of various SACS activities. Now the project is back on task and should be completed by December.
- Transformative Student Experience Project:** The College's strategic plan includes an activity to define what we mean by the term "transformative student experience." A project team was approved to research and define this experience, create a vision for the TCTC transformative student experience, and identify the values and behaviors that define a culture which supports this experience.
- Marketing Plan and Strategic Delivery:** An overview of the College's marketing focus for the next five years was presented, as well as resource requirements.
- Dual Enrollment Update:** This fall 16 course sections are being taught at seven high schools for a total of 305 enrollments, as well as an MSSC course through CCE for 31 students at the Pickens Career Center. In addition, we have 610 high school enrollments at our Anderson, Pendleton, and Easley Campuses, as well as 42 enrollments at the Watkins Community Center in Honea Path.
- Veterinary Technology Kennel Replacement:** The results of a feasibility study were presented and a design study approved to replace the existing kennel and make other improvements to Halbert Hall. These changes will allow us to provide a better learning environment for students and meet accreditation requirements.
- Student Loan Program:** A project team assigned to study issues surrounding default rates on student loans presented a proposal to implement strategies that will improve the financial literacy of faculty, staff, and students.
- Other:** Policy and procedure updates; United Way Campaign; State Technical College System budget request for FY15; wellness program and Benefits fair.



Future Laboratory Professionals/ AnMed Blood Drive:

Casey James, of Walhalla, was among the faculty, staff and students who participated in the College's Future Laboratory Professionals/ AnMed Health-sponsored blood drive. Casey, a Criminal Justice Technology major, is pictured with **Kelly Wilbanks**, a medical laboratory technician (MLT) and 1991 graduate of the College's MLT program.

Criminal Justice Program Named In Honor of Henry Harrison

Asking people for money can be the hardest part of the fundraising equation, but for Lieutenant Stacy Craven of the S.C. Highway Patrol, it was easy to ask friends, family, and co-workers to support a campaign to name the Criminal Justice program in honor of longtime friend and mentor, Henry C. Harrison, who serves on our Foundation Board. "I jumped at the chance to help the Chief," said Lt. Craven, who has known the former highway patrolman and Greenville businessman since he was 14 years old. "I was very comfortable asking folks to support this endowment, and there was no hesitation from people to give and to honor a gentleman's career of commitment to high standards," he said.

"He has helped so many. He is a caring and giving person who is fair, honest, impartial, and always professional – the best we can offer in law enforcement. He represents a true Southern gentleman," said Lt. Craven.

Over the past two years, Lt. Craven and the Foundation staff raised \$100,000 in pledges to name the Henry C. Harrison Criminal Justice program. "They all did it for the big chief. Everybody loves him," said Lt. Craven, of Harrison, a S.C. Highway Patrolman for 20 years and Chairman and CEO of American Services since starting it in 1975. "An educational program for law enforcement is his passion," said Lt. Craven. "He believes in educating officers and helping his employees in college with scholarships and with scheduling. He is willing to do anything he can for people. In my opinion he represents a life that should inspire us all, to search and find our true mission here and to be better to each other."



*Pictured from left are **John Lummus**, vice president for economic and institutional advancement; **Henry Harrison**; **Dr. Booth**, **Courtney White**, director of development; and **Lt. Stacy Craven**.*

Vet Tech Gives Dental Care to Rescued Dogs

This month Veterinary Technology students joined rescue organizations and volunteers by giving much needed dental care to 10 of the 153 dogs who were seized and rescued August 10 from a puppy mill in Starr.

The dogs seized from the suspected puppy mill were emaciated and living in squalor. Animals were cleaned, quarantined, and monitored for 14 days as rescue workers and volunteers assisted Anderson County's Pets are Worth Saving (PAWS).

"The 10 dogs we treated have homes, but they desperately needed dental care," said Veterinary Technology Department Head Dr. Peggy Champion. "They were at risk of losing teeth and had periodontal disease. It would be difficult for the persons adopting the dogs to afford this care so when Dr. Powell, director of PAWS, contacted me, we were more than happy to help. It benefits both the shelter and the students," said Peggy.

"It was an enormous learning experience," added Peggy, "because most of the dogs in our clinicals are young and don't require dental care. In addition to dental cleanings, which require anesthesia, students did a great job of assisting me with additional surgeries needed, including spaying a dog with a severe infection and an unexpected mammary tumor. The dog with the mammary tumor also had a very enlarged heart. After consulting with Dr. Powell at the shelter, we decided to remove the tumor, spay her, and do her dental prophylaxis all at one time so that she would not have to undergo anesthesia but once. This not only helped this beautiful black cocker spaniel, but it also helped my students because none of them had ever assisted in that type of surgery," said Peggy.

The dogs were on campus for three days. "The rescued dogs are emaciated, terrified of human contact, and many cowered until they



figured out that a small pen was okay. They have been confined in small spaces and are finally enjoying being dogs," said Peggy.

She gives a huge thanks to the Foundation office and the faculty and staff who continue to support the program through generous contributions. "Faculty and staff donations help defray the cost of these procedures. It's the reason we can do this and afford to help the shelter. My students were so happy to help, and we will continue to help in any way possible. These dogs would have been adopted by our students if they didn't already have homes."